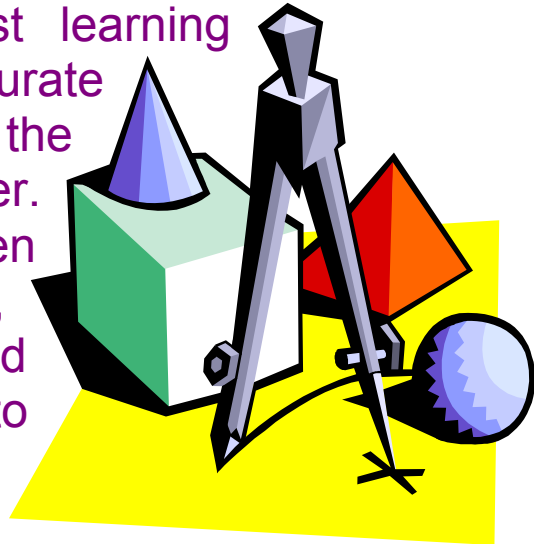


Constructivism in the classroom

Bernie Dodge

The goal of a constructivist learning environment is not the accurate transfer of content from the instructor to the learner. Instead, the learner is given tasks and opportunities, information resources and support, and is encouraged to construct their own version of the content, subject to revision through feedback...



In general, a constructivist approach is more learner-focused and less teacher-focused. The emphasis is on making a set of tasks and resources available to learners and creating an environment in which the learners can actively create their own meaning in that context, rather than to passively absorb knowledge structures created by the instructor. In this approach, the instructor's role moves toward being a coach and orchestrator of resources, and moves away from being the sole source of information. The emphasis is on case studies, problem solving, and the creation of meaning.

Dodge, B. (1996) Distance learning on the World Wide Web, published in Brandon, B. et.al, *Computer Trainer's Personal Trainer's Guide*, Que Education & Training.